

Title I-D Neglected or Delinquent Education Program

Grant Writing Webinar

April 10, 2014

In preparation for writing the
Consolidated Federal & State Grant Application
2014-2015

Marcia Beckman, Director
Elementary & Secondary Education Act Programs



ESEA Team Goal....

The goal of the ESEA Division staff is for all districts to have:

- Applications submitted by June 30, 2014.
- Spending authority for all federal funds by July 1, 2014.



Neglected Delinquent

- Application for the **2014-2015** SY
– Due June 30, 2014
- Evaluation of the **2013-2014** SY
– Due August 15, 2014
- Survey for the **2015-2016** SY
– Due November 30, 2014



Neglected Delinquent

Subpart 1 - State agency (Delinquent)

Formula grant program: to help provide education continuity for children and youth in state-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released from state institutions.

Subpart 2 - Local educational agency (Neglected or Delinquent)


This program is funded through an SEA reservation of funding under title I, part A. Funds are awarded to LEAs with high proportions of youth in local correctional facilities for drop-out prevention programs for at-risk youth.




Idaho Department of Education Website


www.sde.idaho.gov

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<ul style="list-style-type: none">Parents2012-2013 Star RatingsComment on Proposed RulesIdaho Core Standards OverviewIdaho Core Standards - Educators Tool Box	<ul style="list-style-type: none">Post-Legislative Tour 2014Smarter BalancedEducational EmploymentFiscal Report CardISATPublic Comments	<ul style="list-style-type: none">I.S.E.E.Idaho High School Wireless ProjectSudden Death ResponseSchool Report CardSpecial EducationAdvanced Opportunities	<ul style="list-style-type: none">Task Force for Improving EducationTiered LicensureTeacher CertificationTrustee RezoningNext PracticesContractsDifferential Pay
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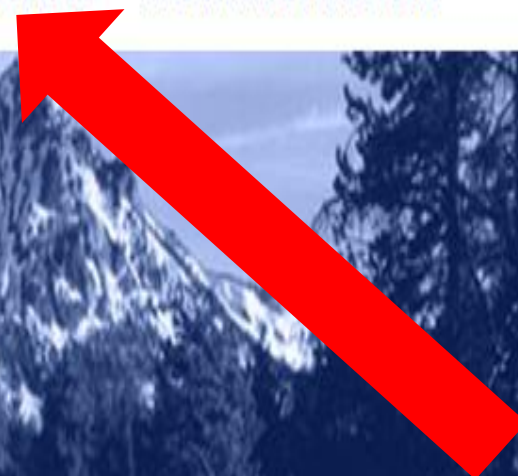
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Links

[Home Page](#)

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▼ At A Glance

Remember to hit your "SAVE" button on each tab

No cell can be left blank. Numbers must enter "0" where applicable

If you have not used the SDE Application Portal before, please create an account on the [Registration](#) page.

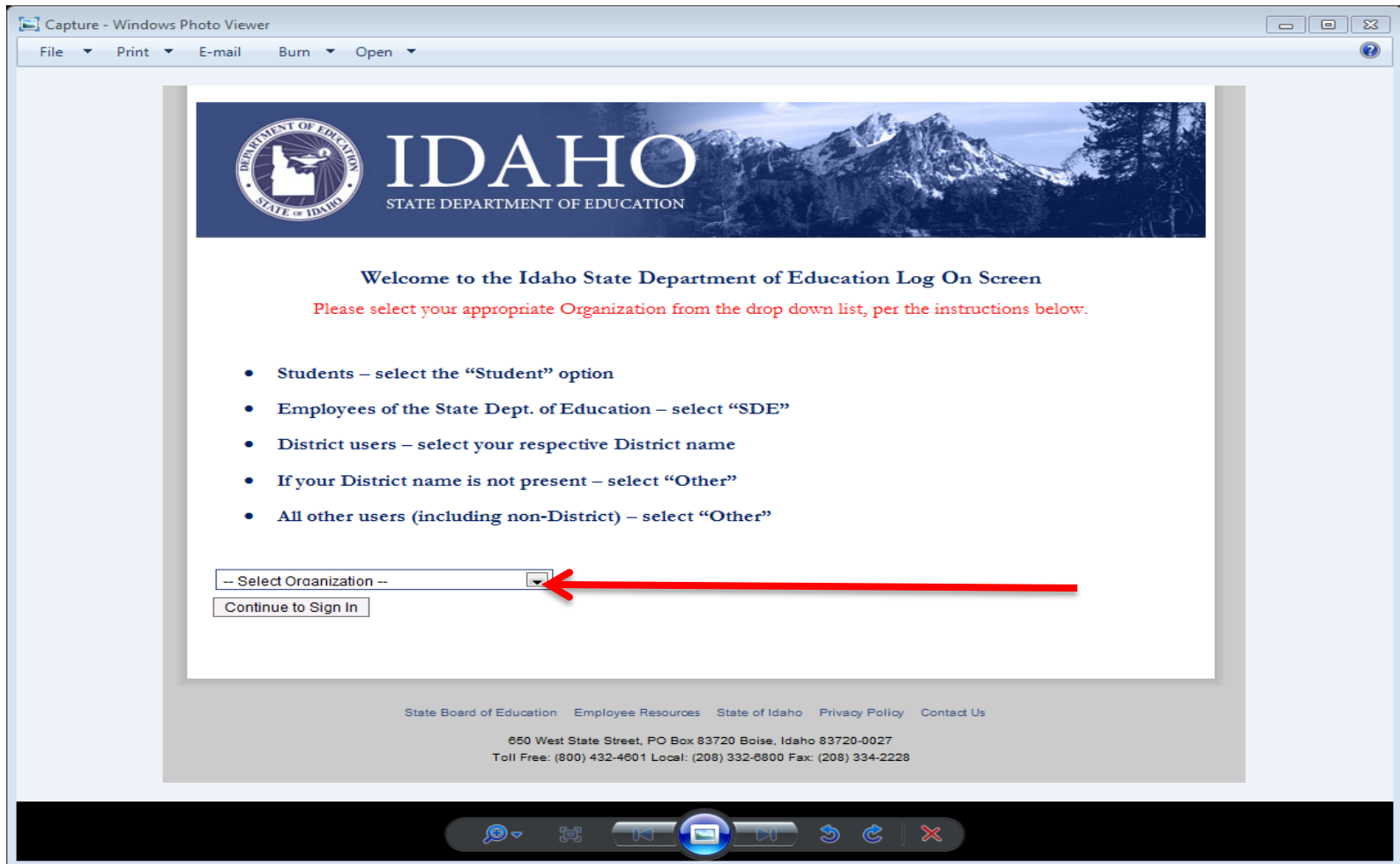
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- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

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[Home Page](#)

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[Registration Index](#)

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[Evaluation Summary](#)

[Survey Summary](#)

[Report Index](#)

Select District

Start typing the name of the District you wish to select.

BOISE INDEPENDENT DISTRICT (001)

(Select district first): Select institution in district.

Hays House

(Select district and institution first): For existing forms start typing the start of the fiscal year the form was entered.

2012-2013

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[Home Page](#)

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[Title I-D SubPart 2
Application](#)[Submit/Assurance](#)[Title I-D SubPart 2
Evaluation](#)[Submit Evaluation](#)[Title I-D SubPart 2 Survey](#)[Submit Survey](#)

Admin Actions

[Select District](#)[Application Summary](#)[Evaluation Summary](#)[Survey Summary](#)[Report Index](#)

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[Title I-D SubPart 2
Application](#)

[Submit/Assurance](#)

[Title I-D SubPart 2
Evaluation](#)

[Submit Evaluation](#)

[Title I-D SubPart 2 Survey](#)

[Submit Survey](#)

Admin Actions

[Select District](#)

[Application Summary](#)

[Evaluation Summary](#)

[Survey Summary](#)

[Report Index](#)

Project Information

Program Description

Budget

Comments

Best viewed in 1280 X 1024 resolution.

Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

This has been submitted

Date Submitted: 11/10/2013

Submitted By: shelley.retter@boiseschools.org

Print Preview

General Information

School District	BOISE INDEPENDENT DISTRICT(001)
District Contact Person and Title	<input type="text"/>
District Email	<input type="text"/>



Links

[Home Page](#)

BOISE
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DISTRICT(001)
(ADA COUNTY
JUVENILE
CENTER)

[Title I-D SubPart 2
Application](#)
[Submit/Assurance](#)
[Title I-D SubPart 2
Evaluation](#)
[Submit Evaluation](#)
[Title I-D SubPart 2 Survey](#)
[Submit Survey](#)

Admin Actions

[Select District](#)
[Application Summary](#)
[Evaluation Summary](#)
[Survey Summary](#)
[Report Index](#)
[Project Information](#)
[Program Description](#)
[Budget](#)
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Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

Print Preview

Program Description

Abstract

1. Provide a brief description of your program(s), including how your program is appropriate to meet the unique educational needs and characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and at-risk youth participating in your programs.

Program Description (narrative) :

1. Abstract
2. Educational Program
3. Determination of Educational Needs
4. Vocational and Continuing Educational Opportunities
5. Coordination with other programs
6. Parental Involvement



Links

[Home Page](#)

**BOISE
INDEPENDENT
DISTRICT(001)
(ADA COUNTY
JUVENILE
CENTER)**

[Title I-D SubPart 2
Application](#)

[Submit/Assurance](#)

[Title I-D SubPart 2
Evaluation](#)

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[Title I-D SubPart 2 Survey](#)

[Submit Survey](#)

Admin Actions

[Project Information](#) [Program Description](#) [Budget](#) [Comments](#)

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Title I-D Subpart 2

Application for Local Institutions and Community Day Programs
FOR NEGLECTED / DELINQUENT CHILDREN
School Year 2013-2014

Print Preview

Budgeted Allocation 2013-2014	\$0
Carryover from 2012-2013	\$0



Helpful hints....

Salaries: Include FTES in description

Be **specific** in description of

- *Purchases services,
- *Travel Expenses,
- *Supplies & Materials

#1 reason plans not approved—not enough detail



Criteria for expenditures....

- Are they allowable?
- Are they allocable?
- Are they necessary and reasonable?
- Do they meet supplement, not supplant requirements?



Links

[Home Page](#)

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[Title I-D SubPart 2 Application
Submit/ Assurance](#)

[Title I-D SubPart 2 Evaluation
Submit Evaluation](#)

[Title I-D SubPart 2 Survey
Submit Survey](#)

Admin Actions

[Select District](#)

[Application Summary](#)

[Evaluation Summary](#)

[Survey Summary](#)

[Report Index](#)



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Evaluation

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Links

[Home Page](#)

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[Title I-D SubPart 2
Application](#)

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[Title I-D SubPart 2
Evaluation](#)

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Evaluation Report

Browser address bar: <https://apps.sde.idaho.gov/Beta/NeglectedAndDelinquent> Title I-D Subpart 2 Evaluation

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[Home Page](#)

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[Submit/Assurance](#)

[Title I-D SubPart 2 Evaluation](#)

[Submit Evaluation](#)

[Title I-D SubPart 2 Survey](#)

Admin Actions

Contact/Facilities Demographics Outcomes Achievement Comments

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Title I-D Subpart 2 Evaluation Report

SUBPART 2 - Local Institutions
for Institutions for Neglected / Delinquent Children
School Year 2013-2014

Section I. Local Agency Data

The tables in this evaluation contain annual performance report requirements for the Title I, Part D, Subpart 2, N or D Education Program required to be reported to the U.S. Dept. of Education under NCLB. Instructions for each table are provided before each table. Report on those students affected by Title I, Part D, Subpart 2 funds.

Save

Print Preview

Instructions: TABLE I: GENERAL CONTACT INFORMATION R13
In Table I, enter all information below each category.

TABLE I: GENERAL INFORMATION
TABLE I: GENERAL INFORMATION



General Contact Information

Instructions: TABLE I: GENERAL CONTACT INFORMATION R13

In Table I, enter all information below each category.

TABLE I: GENERAL INFORMATION	
Name of Institution <input type="text" value="ADA COUNTY JUVENILE CENTER"/>	LEA in which Institution resides <input type="text" value="BOISE INDEPENDENT DISTRICT"/>
Institution Contact Person <input type="text" value="SHELLEY C. RETTER"/>	LEA Contact Person <input type="text" value="SHELLEY C. RETTER"/>
Phone Number <input type="text" value="(208) 854-4150"/>	Phone Number <input type="text" value="(208) 854-4150"/>
Email Address <input type="text" value="shelley.retter@boiseschools.org"/>	Email Address <input type="text" value="shelley.retter@boiseschools.org"/>
Date of Submission to LEA (click to enter date) <input type="text" value="8/16/2013"/>	Date of Submission to SDE <input type="text" value="8/16/2013"/>
Neglected or Delinquent (report on Oct. Survey) <input type="text" value="119"/>	NOTE: Please report numbers in the appropriate column by category as determined by Oct. Survey



Facilities and Students

Programs and Facilities - Subpart 2

TABLE II: LOCAL EDUCATION AGENCY TITLE I, PART D, FACILITIES AND STUDENTS

LEA Program / Facilities Type	Number of Programs / Facilities	Weighted Average Length of Stay (Days)
At-Risk Programs	<input type="text" value="0"/>	<input type="text" value="0"/>
Neglected Programs	<input type="text" value="0"/>	<input type="text" value="0"/>
Juvenile Detention	<input type="text" value="1"/>	<input type="text" value="9"/>
Juvenile Corrections	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>
Total	<input type="text" value="1"/>	

Total	<input type="text" value="1"/>	
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The average length of stay in days should not exceed 365



Student Subgroups

# of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
Total unduplicated students served					
Long-term students served					

Student Subgroups (NEW)

# of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
Students with disabilities (IDEA)					
LEP students					



Transition Services

Instructions: TABLE IV: TRANSITION SERVICES

First row indicate below whether you are able to track student outcomes after leaving the program or facility by entering Yes or No. If no, provide a short comment in the text box below. Second row provide the unduplicated count of students receiving transition services that specifically target planning for further schooling and/or employment.

Numeric cells must contain a number, enter 0 when applicable

TABLE IV: TRANSITION SERVICES					
Transition Status	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
	Yes/No	Yes/No	Yes/No	Yes/No	Yes/No
Do you collect data on student outcomes after exit?	<input type="radio"/> <input checked="" type="radio"/>	<input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>

Transition Status	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
Number of students receiving transition services that address further schooling and/or employment	<input type="text" value="0"/>	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
If you answered No above, provide more information here.					
<div>Blah blah</div>					



Academic and Vocational Outcomes

#of Students Who	Neglected Programs		Juvenile Detention		Juvenile Corrections		Adult Corrections/ At-Risk		Other Programs	
	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit	In facility	90 days after exit
Enrolled in their local district school										
Earned high school course credits										
Enrolled in a GED program										
Earned a GED										
Obtained a high school diploma										
Accepted and/or enrolled into post-secondary education										
Enrolled in job training courses/programs										
Obtained employment										



Academic Performance in Reading and Math

Performance Data (based on most recent testing data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
1. Long-term students who tested below grade level upon entry					
2. Long-term students who have complete pre- and post-test results (data)					

Of the students reported in row 2 above, indicate the number who showed:

Performance Data (based on most recent pre/post-test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections/ At-Risk	Other Programs
3. Negative grade level change from the pre- to post-test exams					
4. No change in grade level from the Pre- to post-test exams					
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	REMOVE ITEM				
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	COMBINES ITEMS 5 and 6				
7. Improvement of more than one full grade level from the pre- to post-test exams					



Questions?

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Webinar-Workshop Schedule AND registration links are available at http://www.sde.idaho.gov/site/title_one/



Title I-A



CFSGA (Consolidated Federal and State Grant Application) Webinar Schedule

April 10, 2014	Title I-D Neglected/Delinquent Registration Web Link
April 15, 2014	Title I-C Migrant Education Program Registration Web Link
April 18, 2014	Title II-A Teacher and Principal Quality Registration Web Link Title III Language Instruction for Limited English Proficient and Immigrant Students and State LEP Registration Web Link
April 22, 2014	Title X-C Homeless Education Registration Web Link Title I-A Basic Education Registration Web Link Title VI-B Rural and Low Income Schools Registration Web Link

CFSGA (Consolidated Federal and State Grant Application) WORKSHOP 2014 Register Now!

- Idaho Falls on April 28 (1-5PM) at the Hilton Garden Inn | [Register Here](#)
- Idaho Falls on April 29 (ALL DAY) at the Hilton Garden Inn | [Register Here](#)
- Twin Falls on April 30 (ALL DAY) at the Herrett Center | [Register Here](#)
- Twin Falls on May 1 (8-NOON) at the Herrett Center | [Register Here](#)
- Nampa on May 7 (ALL DAY) at the Nampa Civic Center | [Register Here](#)
- Nampa on May 8 (8-NOON) at the Nampa Civic Center | [Register Here](#)
- Coeur d'Alene on May 14 (ALL DAY) at the Coeur d'Alene Resort | [Register Here](#)

Information About Title I-A

Title I-A is a Federal program intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and



CFSGA Webinar Schedule

April 10, 2014

- ❖ Title I-D Neglected/Delinquent

April 15, 2014

- ❖ Title I-C Migrant Education Program

April 18, 2014

- ❖ Title II-A Teacher and Principal Quality
- ❖ Title III Language Instruction for Limited English Proficient and Immigrant Students and State LEP

April 22, 2014

- ❖ Title X-C Homeless Education
- ❖ Title I-A Basic Education
- ❖ Title VI-B Rural and Low Income Schools



Upcoming CFSGA Writing Workshop

Consolidated Federal and State Grant Application (CFSGA) Workshops 2014	Programs
<u>April 28th 1:00-5:00 pm</u>	PM-Title IA, Homeless ED
<u>April 29th 8:00 am-5:00 pm</u>	AM - Title II, ND, REAP PM- Title IC, and III
Idaho Falls- Hilton Garden Inn	
<u>April 30th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED PM- Title II, ND, REAP
<u>May 1st 8:00 am-12:00 pm</u>	AM-Title IC, and III
Twin Falls- Herrett Center	
<u>May 7th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED PM- Title II, ND, REAP
<u>May 8th 8:00 am-12:00 pm</u>	AM - Title IC, and III
Nampa-Nampa Civic Center	
<u>May 14th 8:00 am-5:00 pm</u>	AM-Title IA, Homeless ED, PM-Title II, ND, REAP
CDA-Coeur D'Alene Resort	



Idaho State Department of Education

Consolidated Federal State Grant Application (CFSGA) Approval Process



Early May

SDE Action: SDE enters Preliminary USDE Allocations & opens CFSGA for districts to complete.

SDE Action: When ALL plans are approved, Federal Funds are uploaded to GRA & SDE sends Official Award Letter

Ongoing
District Action: If the District deviates from the approved plan, they must revise the CFSGA. *Contact Elmira to unlock the plan.*
SDE Action: SDE will review plan for approval.

June 30th

District Action: District completes ALL program plans & submits CFSGA for SDE review & preliminary approval.

October 1st

SDE Action: SDE updates final USDE Allocations for Title I-A, II-A, & VI-B. SDE unlocks CFSGA for LEA to revise Title I-A, II-A, & VI-B.

SDE Action:

Coordinators review CFSGA plans & budgets.

If ANY program is Not Approved, SDE will publish comments & unlock CFSGA for District to revise.

District Action: District revises & resubmits CFSGA for SDE Review

Note: Only re-submit when ALL comments are addressed



Application Links & Contact Information

Application Links

Consolidated Federal & State Grant Application <http://apps.sde.idaho.gov/CFSGA/Home/Home>

Neglected/Delinquent Application, Evaluation & Surveys <http://www.sde.idaho.gov/site/CFSGA/>

Director, ESEA Programs	Marcia Beckman	mmbeckman@sde.idaho.gov	208.332.6953
Title I-A: College & Career Ready	Karen Seay	kjseay@sde.idaho.gov	208.332.6978
Title I-C: Migrant Education	Mary Lou Wells	mlwells@sde.idaho.gov	208.332.6958
Title I-D: Neglected/Delinquent Education	Marcia Beckman	mmbeckman@sde.idaho.gov	208.332.6953
Title II-A: Teacher & Principal Quality	Teresa Burgess	tburgess@sde.idaho.gov	208.332.6891
State Limited English Proficient Program Title III: Language Instruction for Limited English Proficient & Immigrant Students	Dr. Christina Nava	cnava@sde.idaho.gov	208.332.6905
Title VI-B: Rural & Low-Income Schools Title X-C: McKinney-Vento	Tina Naillon	tmnaillon@sde.idaho.gov	208.332.6904
Grants Analyst	Elmira Feather	efeather@sde.idaho.gov	208.332.6900



Questions?

